**ESL Administrator Network Meeting**

**Agenda**

**March 22, 2013**

<http://bciu-esl.wikispaces.com/>

**ESL Program Area Updates**

* **ACCESS for ELLs**
  + Demographic Data Validation – Metritech and PIMS to ensure data is the same. If this data is not correct in April (April 15 – 19, 2013) a May validation is required, which delays the shipment of score reports.
* **Alternate ACCESS for ELLS -** 38 LEAs and 125 ELLs participated
* Listening Test will be media based in 2013-2014 – audio CDs and online option with new test items
* **LEP System Data Collection**
  + Required for ALL districts
  + Window open from March 5, 2013 – March 31, 2013
  + Archived webinar - <http://www.eslportalpa.info/index.cfm?pageid=5255> (also a link on the wikispace>>LEP Data Collection page)
  + LEAs signature on Accuracy Certification Statement (ACS) attests that the data contained in PIMS or LEP System is true and accurate.
  + ACS - Due April 8, 2013.
  + Detailed calendar can be accessed on the PDE website in Programs >>Program O-R>>PIMS
* **LEP System Data Errors to Avoid:**
  + Defaulting – only 82% of LEAs reported for SY 11-23
  + Inaccurate contact information
  + Indiscriminate checking of Chapter 4.26 requirements – lack of attention to BEC requirements
* **New Features**
  + Supervisor Tab
  + Program/Funds Tab – revised teacher counts questions to align with federal reporting requirements (Simplify the count)
  + Chapter 4.25 Tab – collect more data & strengthen LEA accountability
  + Assessments Tab – Additional assessments: PSSA, PASA, Keystones, Alternate ACCESS
* **PIMS**

**–** ACCESS for ELLS Student Accuracy Certification Statement (ACS) is due March 22, 2013

**Common reporting errors to avoid:**

* + **Changing LEP Status:** LEP Status (ELL, MFLEP) for current SY must be determined and reported in PIMS October Enrollment data collection. LEP Status does not change during the school year.
    - LEP Status (current ELL, monitor 1, monitor 2, no longer monitored, never an ELL) must be determined prior to and reported in the October Enrollment Snapshot.
    - LEP Status reported in October Enrollment Snapshot (current ELL, monitor 1, monitor 2, no longer monitored, never an ELL) must be the same LEP Status reported in subsequent data collections for 2012-2013. LEP Status does not change during the 2012-2013 school year.
  + **Missing ESL or Bilingual Program Participation**: All ELLs must be reported as 01 in student template (field 41) and must be reported as 031 in programs fact template (field 5)
  + **Continuing Title III Participation for Exited Monitored Former LEP Students**: When an ELL is exited, the participation code for Title III (019) and for ESL or Bilingual Program (031) must be ended in the programs fact template
  + **Counting Title III Served**: ALL current ELLs must be reported as Title III served if the LEA/Consortia accepts Title III funds
  + **Reporting Native Language Codes**: Native Language Codes must be reported for ELLs. Refer to ethnologue ([www.ethnologue.com](http://www.ethnologue.com/)) for variants of language names to determine accurate native language codes
* **New for 2012 – 2013 Title III Indicator**
  + LEP Eligibility – field 95 on student template and student snapshot template
  + Program Facts Code 019 – must also be included in field 5 of the program facts template

**Professional Development** – [www.eslportalpa.info](http://www.eslportalpa.info)

* 4/12/2013 - eMetric Data Interaction Tool for ACCESS for ELLs – webinar
* 5/7/2013 and 5/30/2013 – Title III: Effective Applications, Aprove Activities for Immigrant Children and Youth Grant, and Requirements for Parent and Family Engagement - webinar
* 5/21/2013 - ACCESS for ELLs Score Interpretation – webinar
* 6/12/2013 and 6/18/2013 – ESL End of Year Snapshot Training – webinar

**PaTTAN –**

**5/15/13 (Harrisburg) and 5/23/13 (KoP)**  - Updating English as a Second Language (ESL) Planned Instruction for RtII Tier 1 [www.pattan.net](http://www.pattan.net)

**6/12/13 –** Applying WIDA’s New English Language Development Standards to Instruction and Assessment – registration not posted

**Archived –** ELLs in Special Education: How Can ESL and Special Education Teachers Support ELLs with IEPs?

**Professional Learning Community** - SAS Portal

* *The English for Speakers of Other Languages (ESOL) Professional Learning Community will serve as a resource for ESL and content area teachers. We will discover and share materials and resources that are available to assist all teachers with setting appropriate expectations for English Language Learners so that they have access to the same rigorous, standards-based instruction as their native English speaking peers. This site will serve as an interactive discussion site for anyone interested in the achievement of ELLs.*
* To join: enter Teacher Tools and click on My Communities



**Next Meeting** – Wednesday, May, 15, 2013